# Understanding the GCC Education Sector – a country by country guide



# Country Profile: UAE

This series of infographics provides a country by country overview of the education sector in the GCC.

The UAE is one of the more mature markets in the region and remains a draw for investors, providers and students. Its scale and ambition remain undimmed, but what is the reality on the ground and what do the trends over time tell us about the education sector by segment? Finally what are the key differences between its two main markets – Dubai and Abu Dhabi?



# Overview of the education sector



Figure 1: Structure of the UAE's education system $^1$ 

Age	British system	American system	Emirati system	UAE National Regulators		Dubai Regulators	Abu Dhabi Regulators	
18+	Post- secondary	Post- secondary	Post- secondary		<ul> <li>Ministry of Higher Education &amp; Scientific Research (MoHESR)</li> <li>Commission for Academic Accreditation (CAA)</li> </ul>	Vocational Education and Training Awards Council		Abu Dhabi Centre for Technical & Vocational Education & Training (ACTVET)
17	Secondary		Casandamy			(VETAC)		
16	12 – 13		Secondary 10 – 12	Za				
15		Secondary		tional			Knowledge	
14		7 – 12		Quali			and Human Development	
13	Secondary 7 – 11		Secondary	fication			Authority (KHDA)	
12	,		6 – 9	ons Aı	Ministry of Education			Abu Dhabi Education
11				ıthori	(MoED)			Council (ADEC)
10				National Qualifications Authority (NQA)				
9		Elementary		A				
8	Primary	1 – 6	Elementary 1-5					
7	1 – 6							
6								
5		Kindergarten	Kindergarten					
4	Pre-primary	Pre-	Pre-					
3	FS 1 – FS 2	K	K					

Figure 2: A growing youth population, especially in the K-12 age group<sup>2</sup>

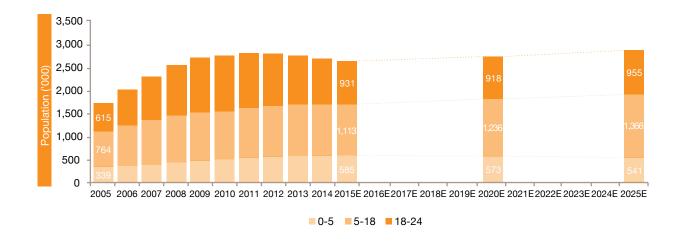


Figure 3: Rising income levels<sup>3</sup>

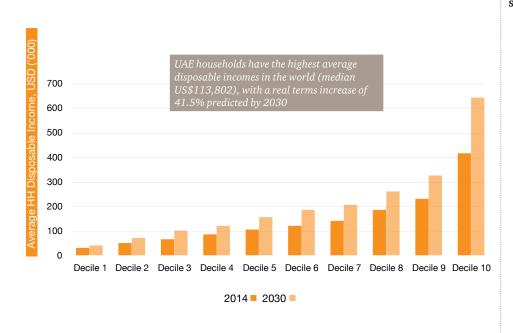
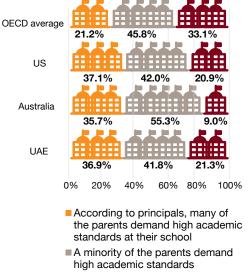


Figure 4: The number of schools in the UAE with many of the parents demanding high academic standards is similar to the levels seen in the US<sup>4</sup>



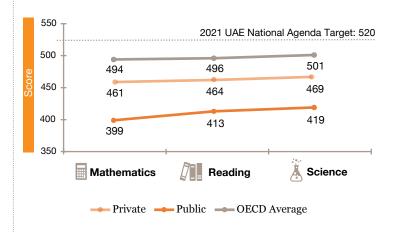
■ Very few parents demand high academic standards

Figure 5: The quality of education in the UAE remains high, despite the negative impact of including gross tertiary education enrolment in the Global Competitiveness Index. This rate reflects the unique demographic make-up of the UAE and its outbound student mobility rate, which is one of the highest in the world

Global Competitiveness Index rankings comparison, 2015-16 vs. 2014-15<sup>5</sup>

	2015-16	2014-15
Overall	$17^{\mathrm{th}}$	$12^{ m th}$
Quality of primary education	13 <sup>th</sup>	$13^{ m th}$
Quality of higher education	$12^{ m th}$	9 <sup>th</sup>
Primary education enrolment, net %	94 <sup>th</sup>	98 <sup>th</sup>
Secondary education enrolment, gross %	67 <sup>th</sup>	64 <sup>th</sup>
Tertiary education enrolment, gross %	99 <sup>th</sup>	not included

Figure 6: The UAE's demanding aspirational goals - PISA 2012<sup>6</sup>



### **Higher Education**



Figure 7: Despite a declining tertiary-aged population group, the UAE's tertiary enrolment rate has continued to rise to which 42,000 additional seats will be required by 2020. The country has been a popular destination for students from abroad to come and study, being drawn to its international higher education institutions

18-24 population & higher education enrolment by year and school type<sup>7</sup>

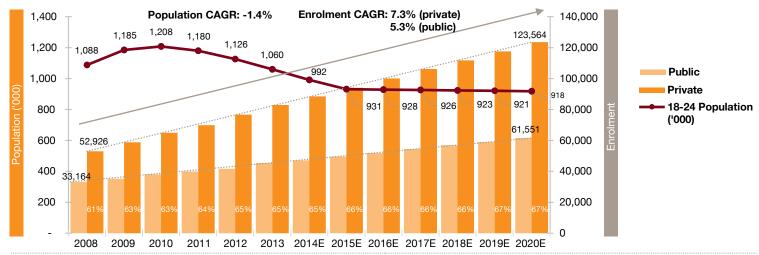


Figure 8: Enrolment and number of institutions by Emirate Figure 9: In Dubai, higher education enrolment has been growing faster than in Abu Dhabi since 2010 and offers more universities, and school type, 2013-20148 including international branch campuses, than any other Emirate9 2,418 2,033 Ras Al Khaimah (1) 111 59,801 60,000 52,586 Umm Al Quwain Fujairah 9,325 51,333 50,754 Ajman 50,000 47,070 45,677 Oubai Sharjah 40,031 40,000 32.077 35.48 ) = number of schools 411 43,175 30,000 20,000 10,000 28,180 Abu Dhabi 2012 2009 2010 2011 2013 2014 2015 (6)19,794 ■ Dubai - All Other ■ Dubai - Private (Int'l) ■ Dubai - Total (6)■Abu Dhabi - Private ■Abu Dhabi - Public

Figure 10: Despite a strategic commitment from the government to promote STEM subjects and encourage more programme diversity, the field of Business and Economics remains popular for university graduates<sup>10</sup>

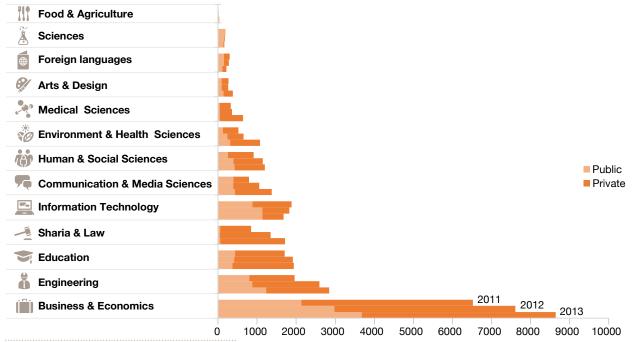


Figure 11: Abu Dhabi graduates from private institutions, 2012-1311

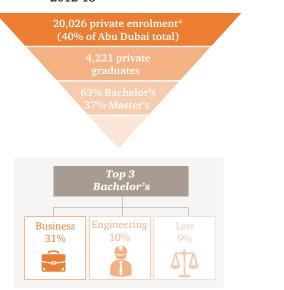
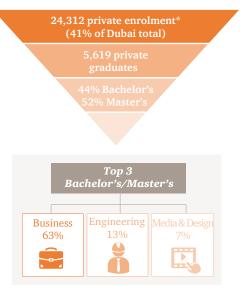


Figure 12: Dubai graduates from private international institutions,  $2014-15^{12}$ 



### K-12 Education



Figure 13: Over 175,000 additional seats are predicted to be required by 2020 in the UAE of which 90% are expected to be in the private sector

5-18 population & K-12 enrolment and number of schools by school type in the UAE<sup>13</sup>

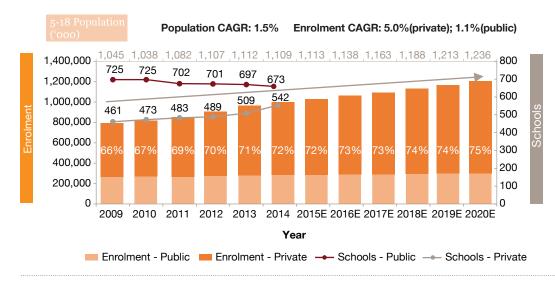


Figure 14: K-12 enrolment growth is coming from the private sector in every Emirate except Fujairah with Dubai leading the way<sup>14</sup>



<sup>&</sup>lt;sup>11</sup>SCAD; MoHESR; PwC analysis

14MoE; PwC analysis

<sup>&</sup>lt;sup>12</sup>KHDÁ; PwC analysis <sup>13</sup>MoE; UN; PwC analysis (2016-20 seat estimate)

Figure 15: Abu Dhabi is predicted to require over 62,000 additional seats in 52 new private schools by 2020 In Dubai 74,500 additional seats are predicted to be required in 50 new private schools

Abu Dhabi and Dubai K-12 private student enrolment and number of private schools<sup>15</sup>

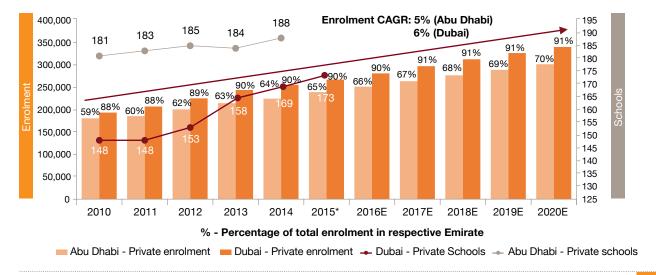


Figure 16: Dubai is seeing a need for more quality schools below AED 40,000

Focus on Dubai

Spread of Dubai K-12 private schools, 2015<sup>16</sup>

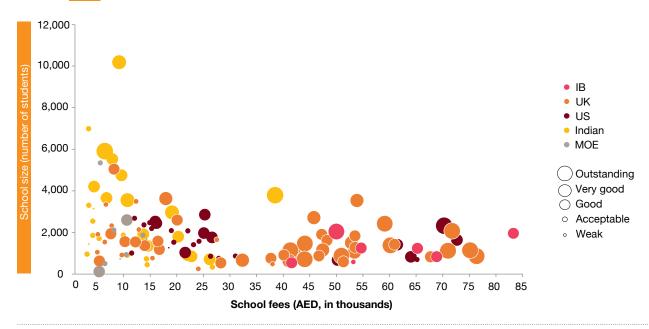
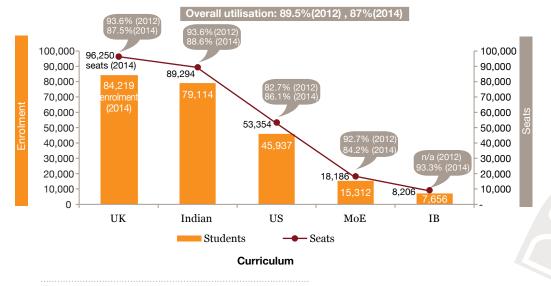


Figure 17: Dubai's K-12 private school utilisation rates across its diverse curricula market (2012, 2014)<sup>17</sup>



<sup>&</sup>lt;sup>15</sup>SCAD; KHDA; PwC analysis (2016-20 seat estimate; based on current

<sup>17</sup>KHDA; PwC analysis

average schoól size per Émiràte; \*estimate only for Ábu Dhabi) <sup>16</sup>KHDA; PwC analysis (2014 school size)

Figure 18: In Dubai UK and Indian curriculum schools continue to dominate but IB curriculum schools are becoming an increasingly popular option among parents

Dubai K-12 private school enrolment by curriculum<sup>18</sup>

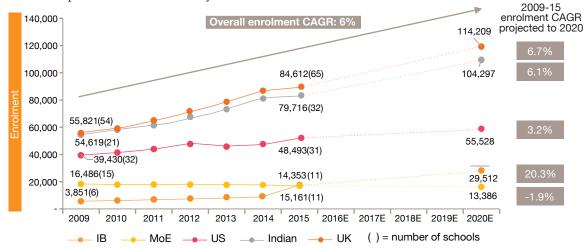


Figure 19: An increasing number of schools 'Good' and above in Dubai as rated by KHDA

Dubai K-12 private school performance<sup>19</sup>

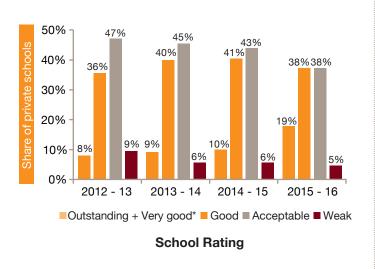


Figure 20: Parents are increasingly able to choose 'Outstanding' and 'Good' rated schools as supply increases, meaning improvement is required in lower-rated schools to attract students

Dubai K-12 private school utilisation rate by school rating (2012 & 2014)<sup>20</sup>

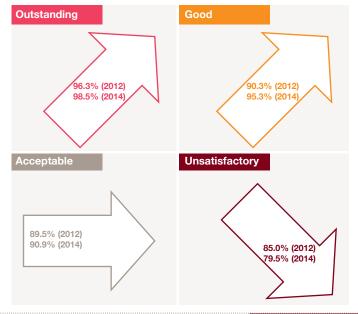
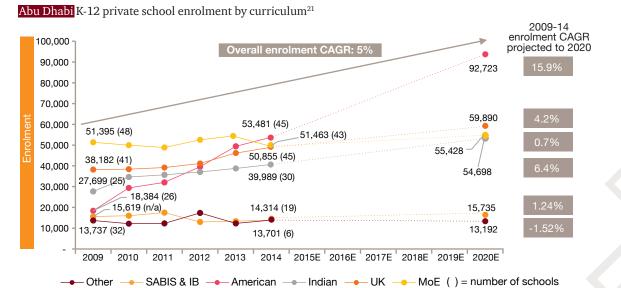


Figure 21: Indian and American curriculum schools are driving growth but British curriculum schools remain popular choices with parents considering admission to lower cost European higher education options

Focus on Abu Dhabi



<sup>8</sup>KHDA: PwC analysis

<sup>&</sup>quot;I'KHDA (\*beginning 2015-16, 'Very Good' and 'Very Weak' were added to KHDA's ratings framework); PwC analysis <sup>20</sup>KHDA; PwC analysis <sup>21</sup>ADEC; SCAD; PwC analysis

Figure 22: Quality improvement still required despite progress in Abu Dhabi

Abu Dhabi K-12 private school performance<sup>22</sup>

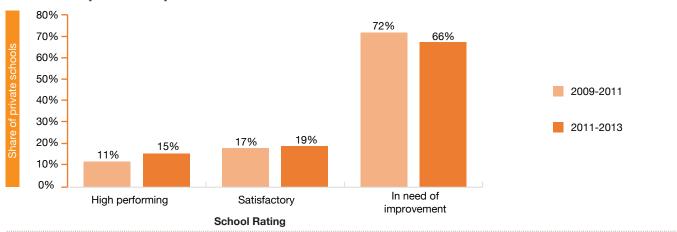
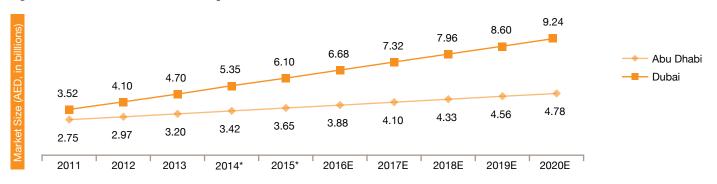
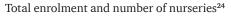


Figure 23: Abu Dhabi and Dubai K-12 private school market size based on tuition fee (AED) and enrolment<sup>23</sup>



### Pre-K Education

Figure 24: Formal pre-k education is increasing in popularity and is encouraged by the UAE government



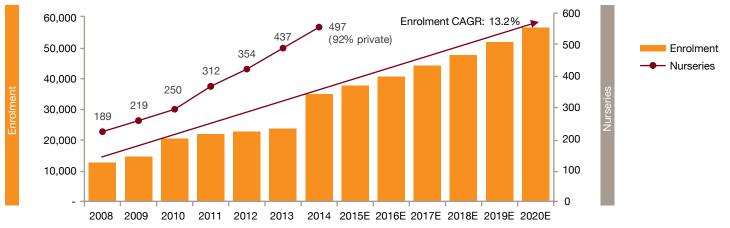
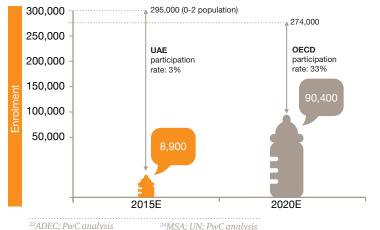


Figure 25: To achieve the OECD average participation rate of 33% for 0-2 year olds by 2020, over 81,500 additional seats will be required25



<sup>&</sup>lt;sup>23</sup>ADEC; PWC analysis <sup>25</sup>MS (\*estimate only for Abu Dhabi) bas

<sup>&</sup>lt;sup>24</sup>MSA; UN; PwC analysis <sup>25</sup>MSA; UN; PwC analysis (2016-20 seat estimate; based on 34% of nursery enrolment are 0-2 year olds)

## Key players

Figure 26: UAE key players in private education by size<sup>26</sup>



### UAE:

Ministry of Education (MoED), Ministry of Higher Education & Scientific Research (MoHESR), Commission for Academic Accreditation (CAA), National Qualifications Authority (NOA), Vocational Education and Training Awards Council (VETAC)

	Pre-K	K-12 (schools)	HigherEd (enrolment)	Local Regulators
Abu Dhabi	<ul><li>Bright Kids</li><li>Kidz Link</li><li>Kids First Group</li><li>GEMS Education</li></ul>	GEMS Education (7)     Aldar Academies (7)	<ul> <li>Abu Dhabi University (4,500)</li> <li>Al Ain University of Science and Technology (4,500)</li> </ul>	<ul> <li>Abu Dhabi Education Council (ADEC)</li> <li>Abu Dhabi Centre for Technical and Vocational Education and Training (ACTVET)</li> </ul>
Dubai	Innoventures     Kids First Group     GEMS Education     Taaleem	GEMS Education (31) Taaleem (7) Innoventures (4)	<ul> <li>University of Wollongong (4,000)</li> <li>Heriot-Watt University (3,500)</li> <li>American University in Dubai (2,600)</li> <li>Middlesex University (2,500)</li> <li>American University in the Emirates (2,500)</li> </ul>	Knowledge and Human Development Authority (KHDA)
Rest of UAE		• GEMS Education (7)	<ul> <li>University of Sharjah (12,500)</li> <li>Ajman University of Science and Technology (9,000)</li> <li>American University of Sharjah (6,000)</li> </ul>	Sharjah Education Council     Ajman Educational Zone     Ras Al Khaimah Educational Zone     Fujairah Educational Zone     Umm Al Quwain Educational Zone Zone

### **Contacts**

PwC works nationally and internationally in the education sector with governments, agencies and private sector organisations. If you want to talk to our Middle East team of dedicated specialists who focus exclusively on the education sector, please get in touch.



**Sally Jeffery**Partner
E: sally.jeffery@ae.pwc.com



**Roland Hancock**Director
E: roland.hancock@ae.pwc.com



**David Chang** Senior Consultant E: david chang@ae.pwc.com

